



St Paul Lutheran School

Student Code of Conduct

Created: July 2022

Last Reviewed: July 2022

At St Paul Lutheran School we recognise that effective learning can only occur in a secure environment where the dignity, rights and responsibilities of others are known and respected and where standards and rules are fairly and consistently applied.

The Student Code of Conduct has been developed to clearly set out standards of behaviour that students are expected to abide by.

Managing the Student Code of Conduct is a shared responsibility between students, parents/guardians and the Learning Community. All students and families have ready access to support offered by Learning Community teachers, Staff and Learning Community Child Safety Officers.

Source of Obligation

Principle 2 of the National Principles for Child Safe Organisations is called Children are Safe, Informed and Participate, and requires the Learning Community to ensure that children are made aware of their rights, including their right to be safe from harm and that they are provided with age-appropriate information about safe and respectful peer relationships.

Rights and Responsibilities of Students

Students are expected to uphold these principles of St Paul Lutheran School.

They are:

- **Excellence** –
in your schoolwork, extracurricular, sporting and other personal endeavours
- **Respect** –
for your teachers, parents, peers and members of the community
- **Courtesy** –
for everyone you interact with

Living and Learning Together in Christ

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- **Pride** –
in yourself, and the way you represent the Learning Community
- **Personal Responsibility** –
for your actions
- **Integrity** –
honesty and candour in all of your dealings
- **Sensitivity** –
avoid causing offence or hurt
- **Tolerance** –
for others, regardless of their background, age, gender, sexuality, religion or race
- **Inclusion** –
of all those who decide to come to St Paul Lutheran School, and of those in the community

These values are to be upheld in the way you conduct yourself not only in the Learning Community, but also the community.

Students are expected to observe and uphold this statement of rights and responsibilities:

You have the **right** to:

- reach your full learning potential in a safe and supportive environment
- be safe
- be treated with respect, courtesy and kindness
- be an active part of, and contribute positively to, the community
- be treated fairly and justly
- have your human rights and other legal rights respected.

You have the **responsibility** to:

- enable others to learn in a safe and supportive environment

- follow the Learning Community's policies, procedures and the directions of teachers at all times
- treat others with respect, courtesy and kindness
- represent the Learning Community well in the community
- accept and consider the consequences of your actions
- respect the human rights and legal rights of others.

For more information, our [Bullying Prevention and Intervention](#), and [Harassment \(Student Against Student\)](#) policies have now been superseded by our Student Behaviour Policy.

Consequences for Breaching the Student Code of Conduct

Students are expected to abide by Learning Community rules and the policies of the Learning Community, as well as the directions of teachers.

A breach of this Student Code of Conduct, Learning Community rules or policy will be dealt with according to our [Student Behaviour Policy](#).

Raising Concerns About Safety

If a student has concerns about their safety, or the behaviour of others, it's important they tell a trusted adult. This could be a parent or carer, a trusted teacher or a Learning Community Child Safety Officer.

The Learning Community provides students with information about and encourages them to use multiple pathways to raise child safety concerns about or at the Learning Community, including concerns about the behaviour of other students. These include informal and formal ways, an 'anonymous' way, and through external child advocacy or child safety organisations.

A child-friendly version of our Child Safe Complaints Management policy, which explains these different pathways, is available.

Our Staff are committed to ensuring that all students feel empowered to speak up and be heard, will take all concerns raised by students seriously and ensure that the student receives ongoing support.