



St Paul Lutheran School

2023 School Performance Report

School Context

Our Mission and Values

Mission: We are committed to excellence in Christ-centred education within a safe and caring community.

Values:

God's Word	Acceptance
Respect	Compassion
Hope	Excellence
Love	Community

Vision: Connected. Innovative. Grounded in Christ.

St Paul Lutheran School is a school of the Lutheran Church of Australia serving families in Adelaide's inner north with low fee, inclusive Christian co-education from Reception – Year 6. 332 students were enrolled at St Paul in 2023, from a range of cultural and religious backgrounds, including Christian, Jewish, Mormon, Hindu, Buddhist, Sikh, Muslim, and non-religious. The St Paul Lutheran School community includes of students from all continents – a truly diverse community.

Through a priority enrolment agreement, St Paul students can access middle and secondary education at Endeavour College, Mawson Lakes, providing students with a pathway for Lutheran education from Reception to Year 12.

St Paul's Strategic Directions are:

Student-centred learning	Community wellbeing
Future-focused education	Identity and community connection
Sustainable future	

Detailed information regarding our Strategic Directions can be accessed at:
<http://www.stpaulba.sa.edu.au/about/strategic-directions/>.

Living and Learning Together in Christ

44 Audrey Avenue, Blair Athol, South Australia 5084
T 08 8260 2655 **E** admin@stpaulba.sa.edu.au
W stpaulba.sa.edu.au / ABN 84 648 346 828

St Paul Community Wellbeing

St Paul Lutheran School has a Community model for cross-school and cross-age structures to facilitate stronger relationships via community groups. Our five Communities work together under the leadership of our Senior leaders, children selected by their peers. The Community identities are designed to be grounded in the colours and writing of Martin Luther on the Luther Rose – Black, Gold, White, Red and Sky Blue. The names of the communities are to represent the names of animals that inhabit Kurna land – Kurraka, Kadli, Yaltu, Nantu, and Kardi. These identities acknowledge the long-standing relationship between the local Lutheran community and the Kurna people of the Adelaide Plains.

The Deputy Principal: Wellbeing Leader supports the development of wellbeing in our student, parent and staff community in a myriad of ways including through promotion of Kimochis, zones of regulation, trauma informed practice, positive education practises, personal connection and relationship-building, parenting support training and other special events. The Deputy Principal: Wellbeing Leader works closely with the Principal, the Deputy Principal: Teaching and Learning Leader, the Inclusive Education Leader, and the LCC Counsellor. The Australian Government School Wellbeing Program enriches the availability of support in assisting the appointed class carers across the year levels of the school community. The school partners with Lutheran Community Care to provide an on-site counsellor two days per week for short-term interventions and support for children, and referrals to external providers long term.

St Paul continues to attract an enthusiastic commitment from the families and other volunteers of the school community. We are incredibly grateful for the enthusiasm of our volunteers in returning as early as possible. Areas in which they serve selflessly include: camps and excursions; classroom assistance; community events; class carer program; library and classroom reading programs; and supporting children through our Inclusive Education program. Our School Board members were generous in the significant time committed to governance of the St Paul to continue the work of the school throughout 2023 and into the future.

Curriculum

St Paul delivers a high-quality learning program based on the Australian Curriculum across all year levels. Students from Years 3 to 6 use one-to-one iPads in class and the use of technology as a tool for learning is a focus throughout the curriculum, balanced with a play-based focus with outdoor and screen-free time.

St Paul Lutheran School has developed a vision for learning for all students and teachers which includes play-based learning, inquiry and project-based learning throughout the school. St Paul maintains a strong educational emphasis on literacy and numeracy, whilst also focusing on the development of interpersonal skills, critical thinking and attention to student voice.

St Paul Lutheran School is committed to delivering an innovative inquiry-based learning program which recognises the inherent qualities and uniqueness of all students and teachers, including differences in how children learn. Our school's learning program is based on a culture of inclusiveness for all learners as they utilise their God given talents and abilities. Along with

teachers, students are viewed as active contributors to their learning with the aim of creating a culture where difference of perspective is welcomed and learnt from.

St Paul highly values student wellbeing. A flexible program based on relevance for students in each classroom, teachers have strong autonomy to plan and embed strategies from within the framework, with a focus on Kimochis and Zones of Regulation in our uniquely developed Wellbeing program.

Significant support is given to those children who may be challenged by aspects of the school's overall learning program through a strong Inclusive Education program. To assist students and teachers there is genuine focus on inclusive education through the use of early intervention programs, trauma-informed practises, and needs-based support in class.

The specialist teaching program at St Paul Lutheran School includes German, Digital Technologies, Physical Education and Performing Arts.

Extra-Curricular Activities

Students at St Paul have the opportunity to participate in our sport program which includes ongoing netball and basketball teams, as well as regular opportunities for football (soccer) and other interests of children. The generous support of volunteers is vital to make this possible for the students. Athletics programs in the form of school and interschool sports days as well as involvement in SAPSASA competitions provide further opportunities for students to participate. Yearly aquatics and gymnastics programs are also provided to students.

Students at St Paul can opt to receive individual music tuition in instruments such as piano, violin, guitar, voice and percussion during the school day. Musical talent is further developed through the school choir and Chapel band. All Year 1 to Year 4 students have the opportunity to embrace the performing arts through our annual school concert, with Reception students also experiencing performance through a Christmas presentation each year. Our Year 5 and 6 students participated in the Wakakirri Primary School Challenge – to tell stories through dance.

St Paul offers children a range of learning experiences during school hours. These include: Child-led interest clubs such as chess, beading and Pokemon; community events such as Book Week, Reconciliation Week and Harmony Day; and excursions and School Camps which promote challenge, team-building, aquatic and outdoor activities.

Professional Learning

Professional learning at St Paul is based on current research in education and links closely to the strategic foci identified through our strategic plan, and to the teaching and learning program as outlined through the *Curriculum* section of this report. All teaching staff work closely with the Professional Learning Community Leaders and the Senior Leadership Team at St Paul to set continual goals for improvement, including a school-wide goal of full implementation of the play-

based and inquiry-based learning across all year levels, and belief statements developed by teachers in professional learning communities.

A significant focus for professional learning in 2023 was the engagement Kath Murdoch to work with teaching staff in further developing learner assets to support inquiry pedagogy. Lisa Burman Consulting continued to be engaged to enrich our literacy program, and Tom Barrett of Dialogic learning supported our coaching program. The coaching program at St Paul ensures all teachers and leadership staff are given the opportunity to hold regular professional coaching conversations, and is currently being expanded to include ancillary staff.

2023 NAPLAN (National Assessment Program: Literacy and Numeracy)

NAPLAN results are one part of the school's assessment strategy to guide our understanding of a child's progress and inform areas for further development in teaching and learning.

The following table shows the percentage of St Paul Lutheran School children who participated in NAPLAN in 2023.

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	96%	96%	94%	94%	96%
Year 5	96%	96%	96%	96%	96%

The following table shows the percentage of St Paul Lutheran School children who achieved above the level of 'Needs Additional Support' in 2023.

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	88.6%	88.6%	84.1%	81.8%	81.8%
Year 5	95.6%	80%	86.4%	88.6%	88.9%

In celebrating the achievements of our children and teachers, the following table identifies the percentage of students who received scores in the strong and exceeding levels for their age group.

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	68.2%	72.8%	54.6%	38.7%	56.8%
Year 5	75.5%	46.7%	68.2%	54.5%	62.2%

Additional Key Data

Student, Parent and Staff Satisfaction

Each year, the school conducts the Wellbeing and Engagement Survey for children in Years 4, 5 and 6. Longitudinal data from this report has shown continual improvement of the wellbeing of children.

In 2023 St Paul Lutheran School conducted an intensive satisfaction survey, the LESNW Health Check Survey. This information will inform operational decisions, as well as being a basis for Strategic Planning for the Board through 2024.

The Health Check survey focused on five key areas:

- Lutheran Identity
- Excellence in Learning
- Ongoing Improvement and Innovation
- Community Building
- Organisation and Management

Positive feedback was received in all areas of the survey, with particular strengths being:

- Wellbeing and values
- Resourcing
- Learning philosophy
- Continual improvement
- Communication
- School safety and security

Areas for growth identified were:

- Organisational structures
- Professional learning for non-teaching staff
- Community engagement

Teacher Standards and Qualifications

The following table highlights the academic qualifications of the teaching staff. In addition, all teachers are registered through the Teachers Registration Board of SA which includes adherence to child protection requirements.

Staff Member	Qualifications
Katie Ashmead	B.Arts, Grad.Cert.Ed, Grad.Cert.Catholic Studies
Karly Bartlett	B.Human Movement, Master of Teaching
Lucy Bakewell	B.Ed.Prim, B.Arts
Emma Brokate	B.Ed, B.VisualArts

Tania Burgan	B.Ed.JPP, Grad.Cert.Ed
Marisa Cameron	B.Ed. Early Childhood, Dip. Children's Services
Annabel Coleman	B.Psychological Science, Master of Teaching.Prim
Shannen Dixon	B.Ed.Prim, B.Arts, Cert. III Early Childhood, Cert. III Christian Ministry
Jason Fay	B.Ed.UPLS, Master of Education
Alisa Ferrara	B.E.PrimMid
Claire Fisher	B.Ed. JPP, Grad Cert. R. Ed
Erin Gracey	B.Ed.Prim
Kristen Harris	B.Science, Master of Teaching.Prim
Georgia Huxtable	B.Ed.Prim
Joshua Huxtable	B.Music(Jazz), Master of Teaching
Marlise Janetzki	B.Ed.Prim, Lutheran Strand Vocational Certificate (ALC)
Katie Jeffery	B.Ed.JPP
Carly Lethborg	B.Ed
Bec Mattner	B.Ed.JPP, Grad.Cert.Ed
Leila Mattner	B.Ed.JPP, ALC Educational Ministry Program, Post.Grad.Cert.Ed.Leadership
Armin Mayer	B.A., B.A.Honours, Grad.Dip.Ed, Grad.Cert.Th.Ed
Georgina Morrison	Master of Education, B.Nursing
Danielle Nak	B.Ed.Prim, CertIV.TrainingandAssessment
Jessica Robinson	B.Ed.Prim
Henry Sheedy	B.Ed. Early Childhood
Nicole Tew	B.Ed.JPP, Grad.Dip.Th.Ed
Karly Voigt	B.Ed.JPP, Grad.Dip.Th.Ed
Hayley Woodward	B.Ed Prim/Middle, Lutheran Strand Vocational Certificate (ALC)

Staff Composition 2023

Teaching Staff: Full Time Equivalent

Male 3.6

Female 19.6

Non-Teaching Staff: Full Time Equivalent

Male 1.0

Female 11.86

In 2023 one Indigenous staff member was employed at the school.

Student Attendance

The process for monitoring student attendance is for the student's parent or legal guardian is to contact the school via email, telephone call, or the school app to indicate the absence. Should communication not be received by the school from the parents or legal guardian by 9:30am, the school will initiate contact. Information regarding the child's attendance is recorded by the classroom teacher and/or administration staff. Through our focus on pastoral care, families are supported to increase student attendance where need is identified through counselling and highly effective positive support programs for students.

Student attendance in 2023 continued to show improvement post-pandemic. Attendance figures remain lower than pre-Covid19 data, in line with continued encouragement for children to stay home when they are unwell to avoid spread of illness.

Year 1	90.9%
Year 2	89.8%
Year 3	91.1%
Year 4	91.5%
Year 5	89.2%
Year 6	91.5%
Total	90.6%

2023 School Income Sources:

Source	Amount	Percentage
Fees from parents	\$1,046,781	17.1%
State Government Grants	\$1,068,794	17.4%
Federal Government Grants	\$3,701,796	60.3%
Other Income	\$318,483	5.2%
TOTAL	\$6,135,854	100%

This report is available on our website at www.stpaulba.sa.edu.au and is available upon request at the school office.

Leila Mattner
Principal